



WHAT WE ARE LEARNING THIS WEEK IN

Independent Dragonflies and Kind Caterpillars



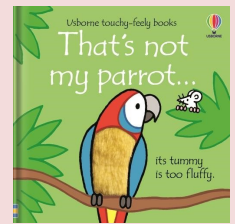
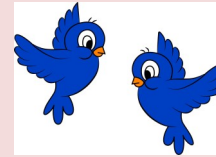
This week Kind Caterpillars and Independent Dragonflies will be learning about 'PETS'

This week our focus is 'BIRDS'

We will be learning about birds, what they look like, sound like, and discussing what they eat!

Our Book of the Week is... 'THAT'S NOT MY PARROT'

Our Song of the Week is... '2 LITTLE DICKIE BIRDS'



WHAT WE ARE LEARNING THIS WEEK IN

Confident Ladybirds, Honest Bumblebees and Respectful Butterflies

Our topic this half term is... 'PEOPLE WHO HELP US'

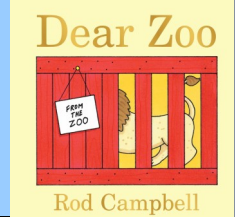
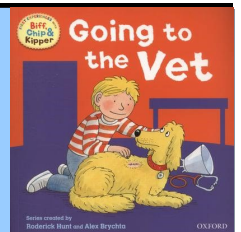
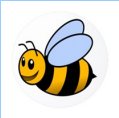
This week we will learning about 'VETS'. We will be talking again this week about vets and how they help our animals.

Our Book of the Week is... 'GOING TO THE VET' and 'DEAR ZOO' We will be re-telling the Dear Zoo story. We will be doing 'VETS' role play using vets medical equipment to support our play.

In Maths we will be making comparisons between objects relating to size, length, weight and capacity.

We will also be comparing our heights Who is taller, who is shorter? Who is the tallest?

[NEXT WEEK 14-18 FEB IS HALF-TERM FOR ALL SESSIONAL CHILDREN](#)



COMMENTS AND SUGGESTIONS

We would like to hear your comments and suggestions about your child's learning and care.

We have put a RED comment's box in the nursery reception area with some pens and post-its, so you can let us know your views, comments and suggestions to help us develop our practice. Just write your comments and pop them in the box and we will check it every week and address these comments.

TAPESTRY APPLICATION

Please remember to access the **TAPESTRY APP** for all of your child's observations and updates about their learning.

We also use the app to update the **CARE DIARY** for 2-year-olds.

If you need any information about the app or access to it, please see the room lead.



BUGGIES FOR SESSIONAL CHILDREN IN THE 2-YEAR-OLD BUILDING

From after half-term (week beginning 21st February 2022) we are asking all parents of sessional children in the 2-year-old room to take their buggy home for the 3 hour session and bring it back when they return.

BUGGIES WILL NOT BE ABLE TO BE STORED IN THE BUGGY SHED

This is so that we can begin to prepare the shed for the new baby room.

PLEASE NOTE 2 Year day-care parents **CAN** leave their buggy here for the day.

We will be re-allocating the sheds and new signage will be placed on them.

One shed will be for baby room and one for 2-year-old **DAY-CARE** children **ONLY**.

Thank you for your co-operation with this.



KEY DATES

- ◆ **14th - 18th February 2022** Half-term for sessional children
- ◆ **Monday 21st February 2022** Sessional children return
- ◆ **Friday 1st April 2022** Last day of term for sessional children
- ◆ **Friday 8th April 2022** Last day for day-care children
- ◆ **Monday 18th April 2022** BANK HOLIDAY
- ◆ **Tuesday 19th April 2022** All children return to nursery



COVID UPDATE

If a child under 5 is identified as a close contact of someone with Covid 19, they are **NOT** required to self-isolate, unless they develop symptoms. They should **NOT** start daily testing.

If a parent/carer tests positive your child should take a **Lateral Flow Test**.

If **POSITIVE**, they should immediately begin an isolation period of **5 days**. They should take a **Lateral Flow Test** on **day 5 and day 6**, and if negative on either day can come out of their isolation period.

If **NEGATIVE, with no symptoms**, they should return to nursery and test again if they develop any symptoms.

MASKS



Masks are now voluntary in communal areas following Government guidelines.

We would still encourage all parents/carers to wear a mask whilst entering the nursery building.

Thank you.



COMIC RELIEF 2022

GUESS THE TEDDY'S NAME??

In the week beginning **14th March 2022** each class will have a teddy bear and a list of names. You can pay **£1** to have a guess what the teddy's name may be. Whoever is the first to guess the name correctly will win the bear!

RED NOSE DAY IS BACK ON FRIDAY 18TH MARCH 2022

Red Nose Day is coming! This is an excellent cause to help people live free from poverty, violence and discrimination.

Woodside Nursery are supporting the cause on **Friday 18th March** with some fun events for the children to take part in!



DRESS UP NON UNIFORM DAY!!

On **Friday 18th March**, we would like all the children to donate **£1** to come to nursery wearing their favourite costume!



ARBOR ACCOUNT APPLICATION

For parents who need to pay and book via Arbor, please download the Arbor app and follow this:

Please use your email address and click the "Forgotten password". You will be sent an email to reset your password (even if you haven't set it up already) To activate your Arbor account, this is the link you have to follow:
<https://thewoodside-primary.uk.arbor.sc/?/home-ui/index>

NURSERY ATTENDANCE

At Woodside we believe attendance is very important and it is essential that your child attends their nursery place if they are **NOT** unwell, or have Covid symptoms.

We will be monitoring the children's attendance over the course of this term and we will be giving out some class prizes to the **BEST** attendance!

READING BOOKS

Reading books go home on a **MONDAY** and **MUST** be returned by **THURSDAY** each week so that we can change them. Thank you.

ATTENDANCE



LATENESS

It is **ESSENTIAL** for children to arrive on time for their session so that they don't miss out on their learning.

Children **MUST** be brought to nursery at the start of the session so that they can take part in carpet sessions and other focused and free play activities that we have on offer.

Children arriving **LATE** after **9AM** and **1PM** may be asked to wait for the caret session to end before they can bring the child into the room.



WELLIES FOR THE GARDEN

Please could parents of children in the **3-4's** bring their child some wellies to leave at nursery for play on the grass area, which can get quite muddy!

Please ensure they are labelled with your child's **NAME** and **CLASS**.

Thank you.