

Woodside Primary Academy
British Values



Year 5

Rule of Law		Individual Liberty		Mutual Respect		Democracy		Tolerance of those of different faiths and beliefs			
<p>*Children know the school rules and the expectations, the rewards and sanctions.</p> <p>*In PSHE children learn which, why and how, commonly available substances and drugs (including alcohol and tobacco) could damage their immediate and future health and safety, that some are legal, some are restricted and some are illegal to own, use and supply to others.</p> <p>*In RE, children show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).</p> <p>*Focussed assemblies which promote Rule of Law</p> <p>* In RE the children learn and study questions relating to Sikhism and Christianity.</p> <p>* In RE the children learn and study questions relating to Sikhism and Christianity.</p> <p>* In RE the children learn and study questions relating to Sikhism and Christianity.</p>	Autumn Term	<p>*Children learn what positively and negatively affects their physical, mental and emotional health (including the media).</p> <p>*They recognise how images in the media do not always reflect reality and can affect how people feel about themselves.</p> <p>* Children differentiate between the terms, 'risk', 'danger' and 'hazard'.</p> <p>* Children learn that pressure to behave in an unacceptable, unhealthy or risky way can come from a variety of sources, including people they know and the media.</p> <p>*Children recognise their increasing independence brings increased responsibility to keep themselves and others safe.</p> <p>* Children research, discuss and debate topical issues, problems and events concerning health and wellbeing and offer their recommendations to appropriate people.</p> <p>*Focussed assemblies which promote Individual Liberty.</p> <p>* In RE the children learn and study questions relating to Sikhism and Christianity.</p> <p>* In RE the children learn and study questions relating to Sikhism and Christianity.</p>	Autumn Term	<p>*In art children show how the work of those studied was influential in both society and to other artists, demonstrating respect to their contributions.</p> <p>*Children express their own values and remain respectful of those with different values.</p> <p>*Children explain why their own answers to ultimate questions may differ from those of others in a respectful and understanding way.</p> <p>*In music, children appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</p> <p>*In DT children combine elements of design from a range of inspirational designers throughout history, giving reasons for choices, showing a respect of the contributions of these designers.</p> <p>*Focussed assemblies which promote Mutual Respect.</p> <p>Anti-Bullying Week</p> <p>*Children participated in Black History month activities.</p> <p>* In RE the children learn and study questions relating to Sikhism and Christianity.</p> <p>* In RE the children learn and study questions relating to Sikhism and Christianity.</p>	Autumn Term	<p>*Focussed assemblies which promote democracy.</p> <p>*Children vote for their members of Parliament</p> <p>* Children know the school rules and the expectations, the rewards and sanctions (Time Out, Star of the Week)</p>	Throughout the year	<p>*Assemblies which mark and celebrate significant religious festivals.</p> <p>• Children explain how religious beliefs shape the lives of individuals and communities.</p> <p>Anti-Bullying Week</p> <p>*Children participated in Black History month activities.</p> <p>World Religion Day</p> <p>*Focussed assemblies which promote Tolerance</p> <p>* In RE the children learn and study questions relating to Sikhism and Christianity.</p> <p>* In RE the children learn and study questions relating to Sikhism and Christianity.</p>	Autumn Term		
	Spring Term		Spring Term		Spring Term		Throughout the year		Autumn Term	Throughout the year	Autumn Term
	Spring Term		Spring Term		Spring Term		Throughout the year		Autumn Term	Autumn Term	Autumn Term
	Throughout the year		Summer Term		Summer Term		Throughout the year		Throughout the year	Throughout the year	Throughout the year
	Autumn Term		Spring Term		Spring Term		Throughout the year		Throughout the year	Throughout the year	Throughout the year
	Spring Term		Throughout the year		Throughout the year		Throughout the year		Throughout the year	Throughout the year	Spring Term
	Summer Term		Autumn Term		Autumn Term		Throughout the year		Autumn Term	Autumn Term	Summer Term
			Autumn Term		Autumn Term		Autumn Term		Autumn Term	Autumn Term	
			Spring Term		Spring Term		Spring Term		Spring Term	Spring Term	
			Summer Term		Summer Term		Summer Term		Summer Term	Summer Term	
			Autumn Term		Autumn Term		Autumn Term		Autumn Term	Autumn Term	
			Spring Term		Spring Term		Spring Term		Spring Term	Spring Term	