

Woodside Primary Academy
British Values



Year 3

Rule of Law		Individual Liberty		Mutual Respect		Democracy		Tolerance of those of different faiths and beliefs	
*Children know the school rules and the expectations, the rewards and sanctions (Time Out, Star of the Week)	Autumn Term	*In PSHE children are taught about how to keep themselves safe including online.	Spring Term	*Children participated in Black History month activities.	Autumn Term	* Children know the school rules and the expectations, the rewards and sanctions (Time Out, Star of the Week)	Autumn Term	* In RE the children learn and study questions relating to Hinduism and Christianity.	Autumn Term
*Children develop strategies to resolve disputes and conflicts	Autumn Term	Children recognise their increasing independence brings increased responsibility	Autumn Term	* In RE the children learn and study questions relating to Hinduism and Christianity.	Autumn Term	*In PSHE children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.	Autumn Term	* In RE the children learn and study questions relating to Christianity.	Spring Term
Children learn how and why rules and laws that protect themselves and other are made and enforced.	Autumn Term	* Children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc.	Spring Term	* In RE the children learn and study questions relating to Christianity.	Spring Term	*Children vote for their members of Parliament	Autumn Term	* In RE the children learn and study questions relating to Hinduism and Sikhism.	Summer Term
*PSHE lessons teach the children about trust, develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult.	Autumn Term	*Children deepen their understanding of risk by recognising, predicting and assessing risks in different situations and deciding how to manage them responsibly.	Summer Term	*In PSHE children learn how to work co-operatively with others.	Throughout the year	*Focussed assemblies which promote Democracy.	Throughout the year	*Assemblies which mark and celebrate significant religious festivals. In PSHE children realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviour	Throughout the year Autumn Term
*Children are re-introduced to Life Values and practise simple routines	Autumn Term	*Focussed assemblies which promote Individual Liberty.	Throughout the year	* PSHE lessons teach children to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences.	Autumn Term			Anti-Bullying Week	Autumn Term
*Focussed assemblies which promote Rule of Law.	Throughout the year	* In RE the children learn and study questions relating to Hinduism and Christianity.	Autumn Term	*Children know the schools life values, school rules and the expectations, the rewards and sanctions.	Autumn Term			*Children participated in Black History month activities.	Autumn Term
* In RE the children learn and study questions relating to Hinduism and Christianity.	Autumn Term			*Working alongside children with specific educational needs.	Throughout the year			World Religion Day	Spring Term
* In RE the children learn and study questions relating to Hinduism and Sikhism.	Summer Term			* Children learn to listen and respond respectfully to a wide range of people, to feel confident to raise their own concerns.	Summer Term			*Focussed assemblies which promote Tolerance	Throughout the year
				*Focussed assemblies which promote Mutual Respect.	Throughout the year				