SPaG Activities Spring 1 Pack C

SPaG Activity 1 - Conjunctions

Using 'so', 'and', 'but' and 'or'	Using 'so', 'and', 'but' and 'or'
4a. Remove the conjunction from the sentence below.	5a. Underline the conjunction in the sentence below.
Ali wanted to drive to work	My homework was hard so my mum helped me.
but he could not find his car	☆ "
keys.	6a. Circle the conjunction needed to join the sentences together.
Write the two sentences which were joined together.	I want to go to the park. It is raining outside. but or
5a. Mr Smith asks Class 2 to share a sentence using a conjunction.	☆ "
Ella says, I walked to the park and I played	7a. Which sentence uses the correct conjunction?
on the swings. Oscar says.	A. Kelly made some brownies and they were delicious.
It was a hot day but they went to the beach.	B. Sam fidied the classroom or he got a sticker.
Which sentence is incorrect? Explain how	
you know.	8a. Use the word bank to add the missing conjunctions to the sentences.
6a. Arrange the cards below to create a sentence. Add a conjunction which	so and but or
hug friend gave	A. I broke my arm I went to the hospital.
	B. Dan likes oranges Zoya prefers apples.
sad her was	C. We could go to the cinema we could go bowling.
I my a	D. He loves dogs he likes cats too.
☆ .	☆ "

SPaG Activity 2 - Conjunctions

Using Conjunctions in Sentences

Using Conjunctions in Sentences

4a. Complete the sentences below.

He might be in the garden and...

He might be in the garden but...

He might be in the garden or...



5a. Ivan writes.

I could make a chocolate cake or I could make a carrot cake.



Why has he used 'or' to join the sentences?



6a. True or false? Shelley has used the correct conjunction in her sentence.



I will give you a map but you don't have to use it.

Convince me.



5a. Circle the conjunction in each of the sentences below.

I loved eating the sweets but now I feel sick

Kay could go home or she could go to the park.



6a. Tick the sentences below which use the correct conjunction.

- She looked for her teddy or it was lost.
- Anwar likes tea but she does
 not like coffee
- Sam could walk or he could get the bus.



7a. Which conjunction should be used to join the two sentences?

We can see the moon.
 We can't see any stars.

and

Uma might buy a goldfish.
 She might buy a hamster.

OF

but



8a. Remove the conjunction below and write the two original sentences.

- It is getting hot but we could play in the paddling pool.
- We could use chocolate chips or we could use marshmallows.



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SPaG Activity 3 – Conjunctions

Recognising 'because' and 'that'

Recognising 'because' and 'that'

4a. Circle the conjunction which should be used in the sentence below.	5a. Underline the conjunction which joins the main clause and the extra information
because that	Bob was upset that he
Luke was so hungry he hadn't eaten his roast dinner yet.	didn't get a party invitation.
Explain the reason for your choice.	☆ ₩
cxplain the leason for your choice.	6a. Tick the sentence which uses 'that' correctly.
5a. Tick the correct box to show where the conjunction 'because' should be placed in the sentences below:	I am so happy that I am going on a winter break to Paris.
A. Lily was very excited	B. She is my best friend that is caring and kind.
yesterday she was going	₩ vr
on a school trip to a large zoo. B. Danny plays football	7a. True or false? Either 'that' and 'because' can be used to complete the sentence below.
he wants to be the best	Lily seems excited it will be her
footballer in the world!	eighth birthday next week.
6a. Which sentence explains why Benji is	☆ v ₇
happy?	8a. Does the sentence below make
He is happy so he invited his oldest friend over for tea.	sense?
Benji is happy that he will be a big brother soon.	Ella is going shopping
C. He is happy but he has a science test at school today.	because she is at her
How do you know?	favourite park.
☆	☆ ∨ ₇

SPaG Activity 4 – Conjunctions

Using 'because' and 'that'

Using 'because' and 'that'

4a. Join the sentences below using because or that.	5a. Underline the word which joins the main clause and the extra information.		
My bike is so badly broken.	I am happy that my netball team won the trophy.		
My dad can't fix it.			
	☆ "		
	6a. Complete the sentence below using because or that.		
☆ .	I am sweatingI went		
5a. Zara thinks she has used that	on a long run.		
correctly.	☆ "		
I am going to the cinema	7a. Tick the sentences that have used a conjunction correctly.		
with my friends on Tuesday	l ' <u> </u>		
that it is my birthday.	1. kitten has gone missing.		
	2. I felt really excited because we were going on a special trip.		
Is she correct? Explain how you know.	were going on a special inp.		
☆	3. gobbled them all up.		
6a. Join the start of the sentence to the	☆ "		
correct ending using because or that.	8a. Build a sentence using the words below		
I didn't trip over	hammy.		
the chair.	that nappy		
Isat on the	my is I		
I hurt my knee comfy chair.			
I tripped over the	birthday. really		
chair.	it		
☆ ,			

<u>SPaG Activity 5 – Sentence types - Questions</u>

Recognising Questions

4a. Clare and Ali are looking at the sentence below.

We may go outside later



It needs a full stop at the end because 'we' Isn't a question word.

It needs a question mark at the end as 'may' is a question word.



Who is correct? Explain why.



5a. The words below can be arranged to make a question. Which word would it start with?

toy	her	for	
Anna	new	should	
son	buy	a	

Explain how you know.



6a. The sentences below are missing some punctuation. Find the question and write an answer to it.

- 1. You make such tasty food
- 2. These tarts are so crispy
- Did you put the onions in first



Recognising Questions

5a. Which sentences below are questions?

- A. Should we go back now?
- B. I can touch my toes.
- C. Are you eight years old yet?



6a. Circle the question word in the sentence below.

May I have a slice of bread?





7a. Which question word(s) would make sense in the sentence below?

___ I come to the cinema too?

Are	Can	Could



8a. Which option has used a question correctly?

- Other people do know that.
- B. Do other people know that?
- C. That other people do know?



<u>SPaG Activity 6 – Sentence types - Commands</u>

Recognising Commands

Recognising Commands

4a. Create a command using some of the 5a. Tick the sentences below that are cards below. commands down on A. Please sit down. B. Who is the teacher? your C. How old are you? sit D. Stop right there! stand chair &a. Use an exclamation mark or a full stop to complete the command. 5a. Which of these are commands? A. How is your little brother? Stop that B. Please pick your pen up. C. Stop right there! 7a. True or false? This command tells a person what to do. The boy was jumping around and D. was asked to stop. Jump on the spot. Explain your answer. &a. These commands are incorrect. 8a. Which command is correct? A. helped me A. stand still in the line? B. pick up please the rubbish! B. stand still in the line C. in the line C. Stand still in the line! Rewrite the commands correctly, D. Stand still in the line including punctuation.

SPaG Activity 7 – Matching Contractions

Matching Contractions					
Draw lines to ma	tch the groups	of words that ha	ive the same med	ining.	
we are	one's	I had	there's	here is	why's
one is	we're	that has	I'd	why has	iťd
should not	shouldn't	there has	that's	it would	here's
that will	wouldn't	she has	she's	there has	he'd
would not	that'll	need not	he's	he had	he's
were not	weren't	he has	needn't	he has	there's

SPaG Activity 8 – Writing Contractions

Writing Contractions			
Write the words <u>will not</u> and <u>can not</u> as one word using an apostrophe.	Write the words <u>I am</u> and <u>we have</u> as one word using an apostrophe.	Write the words <u>I will</u> and <u>has not</u> as one word using an apostrophe.	
She go to the party	going to the shops	help you clean the car as	
because Phil go.	food.	it been washed all week.	
Write the words <u>we will</u> and <u>we are</u> as one word using an apostrophe.	Write the words <u>it</u> is and <u>can not</u> as one word using an apostrophe.	Write the words <u>they are</u> and <u>it is</u> as one word using an apostrophe.	
have a story when	very cold today and I	all very happy as	
not being noisy.	find my coat.	the weekend.	
Write the words <u>he will</u> and <u>you are</u> as one word using an apostrophe.	Write the words who will and we are as one word using an apostrophe.	Write the words <u>do not</u> and <u>is not</u> as one word using an apostrophe.	
let you go out to play if	be the singer because	play on the train tracks	
good.	ready for the show?	as it safe.	

SPaG Activity 9 - Possession

Introducing Possession

Explain your answer

Introducing Possession

_ dress is striped.

glasses are round.

4a. Choose the correct words from the word bank to complete the sentences		5a. Circle all the apostrophes.		
below.		my friend's	the house's	
+	 	house	roof	
Sammy's	cars	nouse	root	
car's	Sammys	the roof's files	the house of	
ļ 	,		my friend	
			my mena	
car need	ed mending.	the roof of the	the files on the	
		house	roof	
Thetyres	were flat			
	were man.	Match the phrases	to the possessive form.	
		☆	· VF	
\Leftrightarrow	A			
~		6a. Tick the senten		
5a. Punctuate the ser		apostrophe for pos	session correctly.	
adding an apostroph	e in the correct			
place.		A. James's tea was ready.		
Sophies marble	s rolled all over	B. "It's too hot," James said.		
•	o rone a an over	A		
the floor.		☆	VF	
		7a. Rewrite the sen	tence using an	
		apostrophe for pos		
		apositopii e ioi pos	ternes adults term is a	
		The bag belonging	to Grandma was	
A		heavy.		
W	A	A		
6a. True or false? The	anostrophe has	¥	VF	
been used correctly in the sentence		An Handle State	s to help you complete	
below	iii iiie seilielice	the sentences	s to neip you complete	
below.		ine seniences.	- 0 -	
		(63)	0.0	
Thomas's pet is a hamster.			(a)	

SPaG Activity 10 – Plurals

Adding Plurals				
Write s or es to make each word a plural.				
house church dog	table beach	wish barn bunch		
bus banana watch	wish game play	apple flash scrunch		
shoe waltz buzz loss lunch potato munch branch mug				