

# Guided Reading Pack C

## Daily Reading Log

Every day you must read your home school reading book or another book of your choice for 15-20 minutes.

You might choose to complete this time all at once, or you might want to split it into shorter reading sessions. It is up to you!

Below is a reading log, please write down the day and how long you read for. Write 1 reflection about what you have read in the reflection box. This could be what you are enjoying in the story or simply what your favourite character in the text is.

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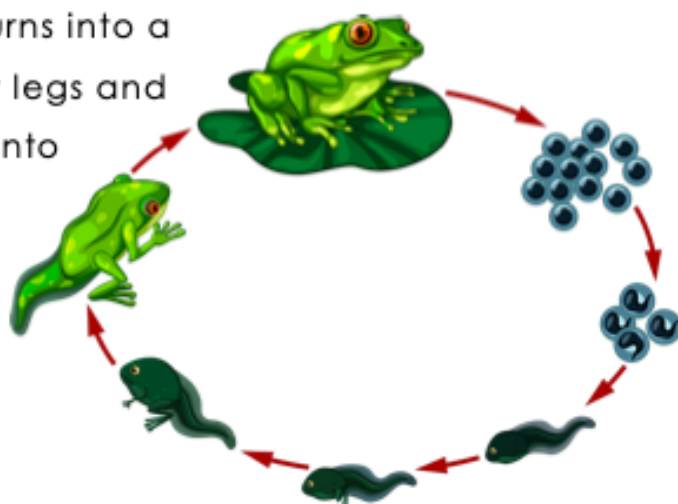
Read the text below and answer the questions on the following page

## **The Life Cycle**

When you plant a seed, does it stay a seed forever? No! Plants and animals grow and change throughout their lives.

Many plants begin as seeds. As the seed gets what it needs (water, sunlight, and nutrients from the soil), it begins to grow. The seed turns into a little sprout. It keeps growing until it is a full-grown plant. Then the plant makes new seeds, so that new plants can grow even after the plant grows old and dies. Those seeds will then go through their growth process. Because seeds go through this process over and over again, it is called a life cycle.

Animals also have life cycles. A frog begins as an egg. When the egg hatches, it turns into a tadpole. The tadpoles grow legs and arms, and eventually grow into adult frogs. The adult frogs lay eggs, so that new frogs can live even after the frog grows old and dies.



Answer the questions below

1. Tick the correct words to finish the sentence.

\_\_\_\_\_ and animals grow and change throughout their lives.

☐

Humans

☐

Plants

2. Tick everything that a seed needs to grow.

☐

Water

☐

Nutrients

☐

No water

☐

Love

☐

Chocolate

☐

Sunlight

3. What does a seed turn into when it begins to grow?

\_\_\_\_\_

4. What is a life cycle?

\_\_\_\_\_

5. What animal has a life cycle?

\_\_\_\_\_

6. Can you think of a rhyming word with frog?

\_\_\_\_\_

7. What is a baby frog called?

\_\_\_\_\_

Read the text and answer the questions below

**The Three Little Pigs**

Once upon a time, there lived three little pigs. One day, they built their own houses of straw, sticks and bricks.

The next day, a big bad wolf came to the first house. "Little pig, little pig, let me come in," he snarled.

"Not by the hair on my chinny, chin, chin, I will not let you in!" cried the first little pig.

"Then I'll huff and I'll puff and I'll blow your house down!" growled the big bad wolf. He blew the house down! The first little pig ran to the second house.

The big bad wolf came to the second house. "Little pig, little pig, let me come in," he snarled.

"Not by the hair on my chinny, chin, chin, I will not let you in!" cried the second little pig.

"Then I'll huff and I'll puff and I'll blow your house down!" growled the big bad wolf. He blew the house down! The two little pigs ran to the third house.

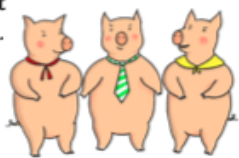
The big bad wolf came to the third house. "Little pig, little pig, let me come in," he snarled.

"Not by the hair on my chinny, chin, chin, I will not let you in!" cried the third little pig.

"Then I'll huff and I'll puff and I'll blow your house down!" growled the big bad wolf. He huffed and he puffed, but he could not blow it down! So he climbed down the chimney and landed in a big pot of stew. SPLASH! He jumped out and ran away. He never came back again.

The three little pigs lived happily ever after in the house made of bricks.

The end.

LO: To retrieve information

1. What is the title?
2. What did the first little pig build his house out of?
3. What did the wolf do to the houses made of straws and sticks?
4. Did the wolf blow down the third house?
5. What did the wolf climb down into the third house?
6. What did the wolf land in after climbing down the chimney?
7. Where did the pigs live happily ever after?

Read the text and answer the questions below

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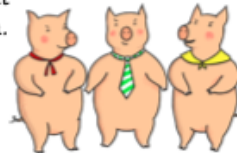
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The end.



### LO: To infer

1. Why did the little pig not want to let the wolf in?
2. Why did the third house not get blow down?
3. Why did the wolf run away?
4. How do you think the three little pigs were feeling while the wolf was trying to blow down their houses?
5. Who was the bad character in the story?

Read the text and answer the questions below

## The Diary of Samuel Pepys

Dear Diary,

Sunday 2<sup>nd</sup> September 1666

My maid, Jane, called up to me at 3 o'clock in the morning to tell me there was a great fire burning in the City of London. It was far away so I went back to sleep thinking nothing of it. When I got up this morning, I saw the fire out of my window in the distance. Jane came to tell me the fire began in a bakery on Pudding Lane and 300 houses had been burned down. I went to see the Lord Mayor to see what was being done about the fire. He was very worried and then I began to panic. The fire is spreading and I am afraid my property will be burned to the ground!

Dear Diary,

Monday 3<sup>rd</sup> September 1666

The fire is still spreading and the flames are rising! I am terrified because it is getting closer to my house! Today, I hid all my money in the cellar. I hope it is hidden deep enough so that it will be safe from the fire or from anyone who tries to steal it.

Dear Diary,

Tuesday 4<sup>th</sup> September 1666

The terrible fire continues! At 4 o'clock this morning, I loaded up a cart with all my valuables and took them to the house of my friend, Sir Rider, in Bethnal Green. I was in such a hurry I didn't dress. I just wore my nightgown. On the way, I saw many people running away from the fire. They all looked petrified. I do hope this fire doesn't get any worse. If it does, I shall dig a deep pit in the garden and bury my most treasured possessions (bottles of wine and a parmesan cheese) to keep them safe.



1. How did Samuel Pepys find out about the fire?
2. Where did the fire begin?
3. Can you find word one that describes how Samuel Pepys was feeling on Monday?
4. What did Samuel Pepys hide in the cellar?
5. Think of a question you would have liked to ask Samuel Pepys?
6. Number the events below to show the order in which they happened in the diary.

	Samuel takes his things to his friend's house
	Samuel sees the fire out his window
	Samuel begins to panic
	Samuel hides his money in the cellar

Read the text and answer the questions below**The Arctic Fox****Home**

The Arctic fox lives in the far north of Canada. For most of the year, this land is covered with snow and ice. The Arctic fox lives in underground dens, digging tunnels through the snow to get from one den to another.

**Young**

Baby foxes, called cubs, are born in spring. When the cubs are born, their coats are brown. At first, they drink their mother's milk, but by autumn the young can hunt for food.



1. What country does the Arctic fox live in?

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2. What colour are the cubs in spring?

---

3. What are baby foxes called? Tick one.

☐

Tadpole

☐

Cub

☐

Little fox

4. What is the adjective used to describe the cub's coat?

---



### **Appearance**

In winter, the Arctic fox has thick white fur that keeps it warm. Its coat makes it hard for enemies to see it in the snow. The Arctic fox has fur on its footpads, which protects it from the cold when hunting. The tail of the Arctic fox is bushy, almost like a squirrel's tail. It helps protect the fox from the cold.

In spring, the fox's coat turns brown. Its dark fur makes it hard for enemies to see the fox when it is hunting on the rocky ground. The Arctic fox is the only animal from the dog family to change colour.

### **Food**

The Arctic fox hunts for small animals, such as mice, that it can hear under the snow. It will eat any kind of meat, including birds and fish. If the Arctic fox cannot catch food, it will eat birds' eggs, berries or leftover food caught by other animals such as wolves or polar bears. Sometimes, the Arctic fox will even eat its own droppings!

5. The Arctic fox has fur on its footpads.

Tick the word that means the same as the 'footpads'.

☐

Ears

☐

Coat

☐

Tail

☐

Paws

6. How is the tail of an Arctic fox like a squirrel's tail?

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7. How does the Arctic fox's fur help it in the winter?  
Find two things.

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Read the text and answer the questions below

## Space Adventure

I'm putting on my spacesuit,  
I'm feeling rather scared.  
I don't know what I'll find in space –  
I'd better be prepared!

It's nearly time for take-off.  
I'm ready for the flight.  
I've got to do the countdown –  
I hope I get it right!

Ten ... nine ... eight ... It's starting!  
The engines growl and roar.  
Seven ... six ... five ... four ... three ... two ... one –  
Into the sky I soar!



1. What is the title?
2. Why do you think the astronaut feels 'rather scared'?
3. Find and copy **two** words that describe the sounds the rocket's engine made.

\_\_\_\_\_

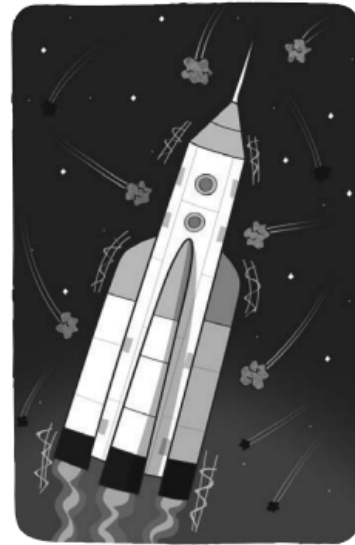
4. Can you think of a word that rhymes with 'soar'?

\_\_\_\_\_

I'm feeling slightly queasy  
and just a little sick.  
I've got space-rocket sickness –  
I hope the journey's quick!

I'll look out of the window  
to help me calm my nerves.  
Oh no! Here come some asteroids!  
I hope the rocket swerves!

Thank goodness! We've avoided  
being smashed to smithereens.  
But now the warning light's come on!  
I wonder what that means?



5. What does the astronaut see when he looks out the window?

\_\_\_\_\_

6. Why do you think the astronaut says, 'I hope the rocket swerves'?

Tick **one** box.

☐

He wants the rocket to fly as fast as possible to the nearest planet.

☐

He thinks it will be fun to swoop and swerve through space.

☐

He hopes the rocket can fly around the asteroids without hitting them.

7. Can you find **two** rhyming words in the first paragraph?

\_\_\_\_\_

Read the text and answer the questions below

## The Lion and the Mouse



One day, a lion was asleep in the wood. A mouse came along. The mouse didn't see the lion and ran across the lion's nose.

The lion woke up. He was cross with the mouse. "You woke me up!" he roared.

The mouse was scared. "Please let me go!" said the mouse. "If you let me go, I will repay you one day!"

"You are funny!" said the lion. "How could a mouse help a lion?"

The lion laughed and let the mouse go home.

Some days later, the lion was caught in a hunter's net. He couldn't get out.

The lion roared in anger.

The mouse heard the lion and ran to the net.

The mouse saw the lion and had an idea. She chewed on the net until it broke and the lion fell out. The lion was free.



"Even a mouse can help a lion!" said the mouse.

From that day, the mouse and the lion became friends.

**A kindness is never wasted.**



1. Who are the characters in this story?

☐

A fox

☐

A mouse

☐

A lion

☐

A rabbit

2. Why did the lion wake up?

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3. How did the mouse help the lion?

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4. Why was the mouse scared?

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5. What was the message in the story?

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Read the text and answer the questions below

## Deep Sea Explorers

Read on to find out about three explorers and their missions to discover below the waves.

### Jacques Cousteau

Jacques Cousteau was a photographer who looked at habitats in the ocean.

In 1948, Jacques was part of a mission to find a Roman shipwreck. This was the beginning of exploring sunken ships.



### Sylvia Earle

Sylvia Earle is an American underwater photographer. She was born 30<sup>th</sup> August 1935.

Sylvia hopes to protect 30% of the world's oceans by the year 2030 by creating areas called 'hope spots' where ocean life is protected.

### Robert Ballard

Robert Ballard is an American ocean photographer and explorer. He was born 30<sup>th</sup> June 1942.

In 1985, Robert was part of a huge mission to find the RMS Titanic shipwreck, a ship that had been missing since 1912.



1. What were the names of the three explorers?
2. What was Jacques Cousteau's job?
3. In 1948, what was Jacques sent to find?
4. When did Sylvia want the 'hope spot' to be made?
5. What was the name of the shipwreck that Robert found?
6. Think of a question you would like to ask Robert.

Read the text and answer the questions  
on the next page

## The Wall of Fear

Jake's legs were trembling as he looked up at the high wall. He had a helmet on his head and a harness round his waist.

"Whatever happens," Jake said to himself, "I must NOT let the others see I'm afraid."



At last it was Jake's turn. Slowly, he climbed the ladder to the platform at the top of the wall. He was trying not to think about the next bit. He had to abseil all the way down the wall!

At the top, an instructor clipped a rope to Jake's harness. "Don't worry, son," he said. "You can do it!" But Jake was too afraid to speak.

Jake looked over the edge of the platform. He could see Max and Jordan down there.

They were grinning.

Did they think he couldn't do it?

Well, he would show them!

Taking a deep breath, Jake held the rope and leant back.

He had done it!

He was abseiling!



Answer the questions below

1. Why do you think Jake's legs were trembling?

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2. Why do you think Jake did not want the others to know how he felt?

Tick **one** box.

☐

Because he was not really afraid.

☐

Because he was ill.

☐

Because they might tease him.

3. What did Jake have to do when he got to the top of the wall?

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4. Why did Jake decide to abseil down after all?

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5. Draw a circle around the picture that shows someone abseiling.





Read the text and answer the questions on the next page

## Sasha's Diary

**Saturday 4th July**

This has been the best day ever!  
We are camping in a real tent,  
right by the seaside!



Mum and Dad got VERY wet!

When we got to the campsite  
this morning, it was raining. Mum and Dad had a hard  
job putting the tent up. It took ages! By the time they  
had finished, the sun had come out.

After lunch, we went to the beach. Dad fell asleep, so  
Jack and I buried him in the sand.

Now it's nearly bedtime. I'm looking forward to  
sleeping in my sleeping bag! I can hear the sea making  
a lovely swishing, swooshing sound.

**Sunday 5th July**

Jack and I went swimming this morning. Mum came  
down to the beach too, but she only wanted to paddle.  
When she wasn't looking, a massive wave came along!



Crash! The wave nearly knocked Mum over!

We were a bit sad when it was  
time to pack the tent away.  
Jack and I helped by putting  
the tent pegs away.



It's lovely living in a tent by the sea! I hope we get the  
chance to go camping again soon.



Answer the questions below

1. Where were Sasha and her family camping?

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2. Who got soaked? Why?

---

---

3. Find and copy **TWO** words that Sasha uses to describe the sound of the sea?

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---

4. Who went swimming?

☐

Jack, Sasha and mum

☐

Jack and Sasha

☐

Sasha and mum

5. Why do you think Sasha felt a bit sad when they were packing up the tent?

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