



Woodside Primary Academy

Home Learning

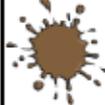
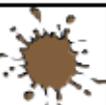
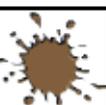
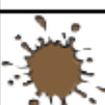
Maths

Pack B

## Day 1 Activity

### Messy Number Square

Oh no! The hundred square has got dirty. Which numbers are hiding under the mud?

1		3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18		20
21	22	23		25	26	27	28	29	30
	32	33	34	35	36	37	38	39	40
41	42		44	45	46	47	48	49	50
51	52	53	54		56	57	58	59	60
61	62	63	64	65	66	67		69	70
71	72	73	74	75		77	78	79	80
81	82	83	84	85	86		88	89	90
91	92	93	94	95	96	97	98	99	


'One more' and 'One less'

Can you find one more and one less than each number?

	3	
--	---	--

	8	
--	---	--

	4	
--	---	--

	12	
--	----	--

	15	
--	----	--

	25	
--	----	--

What comes next?

Write the missing numbers in each sequence.

➔ 

	15		17
--	----	--	----

➔ 

16	17		
----	----	--	--

➔ 

	13	
--	----	--

➔ 

13		15
----	--	----

➔ 

10	11	
----	----	--

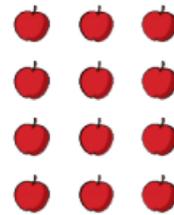


## Day 2 Activity

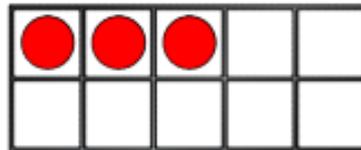
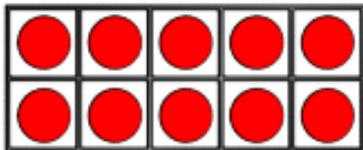
### Place Value

Can you correctly match the numbers to the representations below?

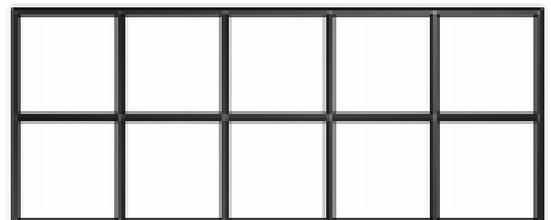
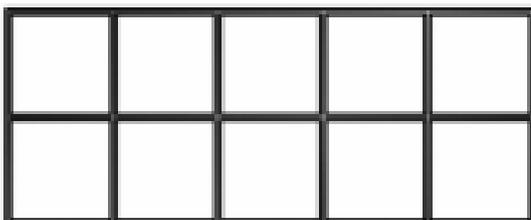
12	10	7
----	----	---



Can you write the number shown on the ten frames?



In the ten frames below, show me 18.



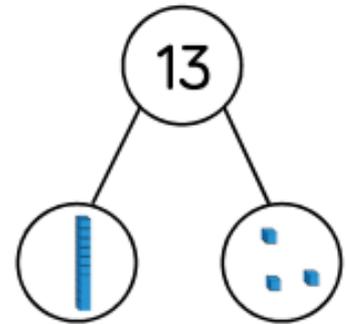
## Day 2 Activity (continued)

Complete the sentences below with missing information.

My number is \_\_\_\_\_

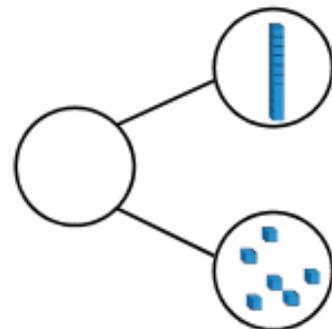
One part is \_\_\_\_\_, the other part is \_\_\_\_\_

The whole is \_\_\_\_\_



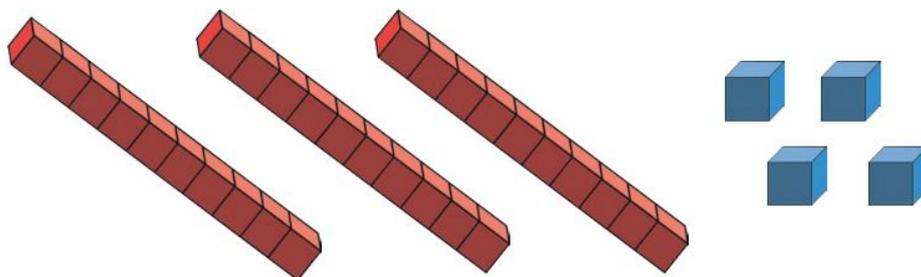
My number is \_\_\_\_\_

It has \_\_\_\_\_ tens and \_\_\_\_\_ ones.



## Mini Challenge

6. Use any three pieces of this equipment to make a number.



How many different numbers can you make each time?

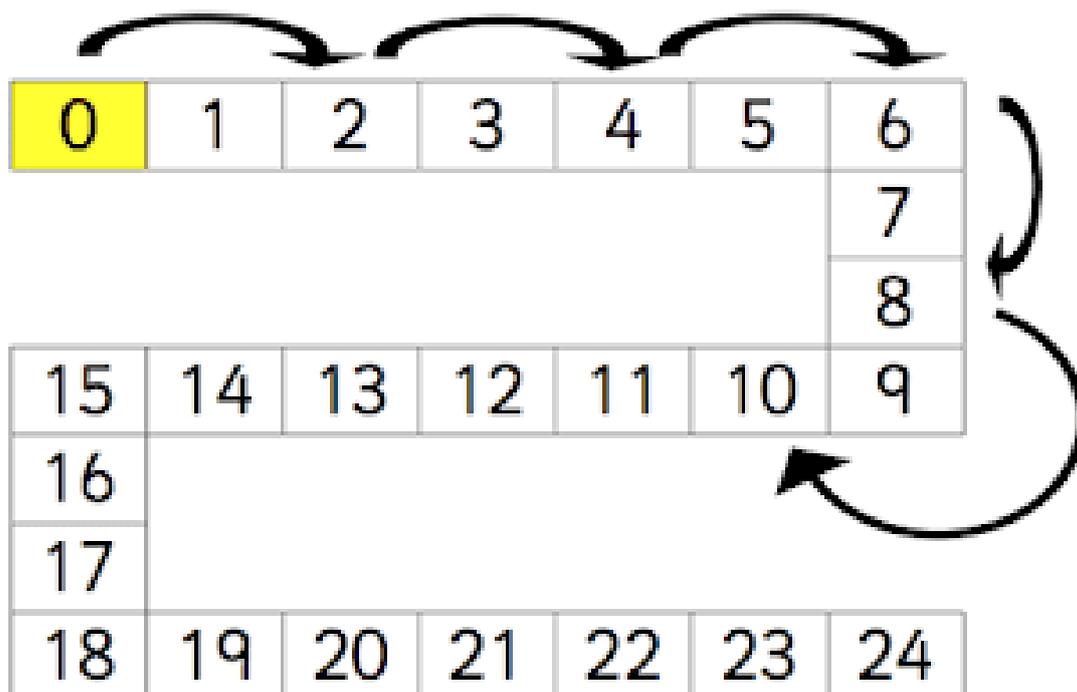
## Day 3 Activity

### Times Tables

#### Counting in 2s



Start at 0.  
Hop along two.  
Colour the number you  
land on.  
Carry on.



Day 3 Activity (continued)

Counting in 5s

Count in 5s. Can you fill in the missing numbers on the hands?

 5			
	 30		 40
		 55	

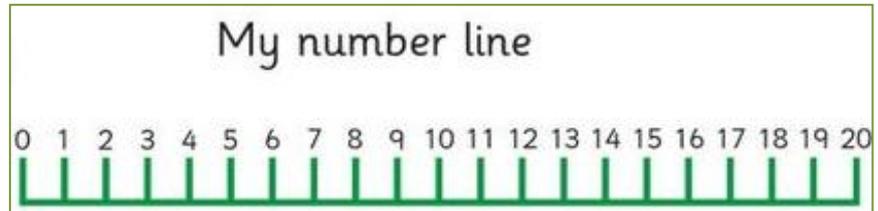
Counting in 10s

Count in 10s. Can you fill in the missing numbers on the feet?

 10			
	 60		 80
			

## Day 4 Activity

Counting forwards and backwards from different starting points



Count forwards along these paths. Fill in the gaps.

11	12			15		
----	----	--	--	----	--	--

7	8		10		12	
---	---	--	----	--	----	--

	6	7	8			
--	---	---	---	--	--	--

Look at these number sequences going backwards. Can you fill in the missing numbers?

9		7		5		3		1
---	--	---	--	---	--	---	--	---

18		16		14	
----	--	----	--	----	--

Are these sequences below correct or not?

10, 9, 8, 7, 6, 5

6, 5, 4, 2, 1, 0

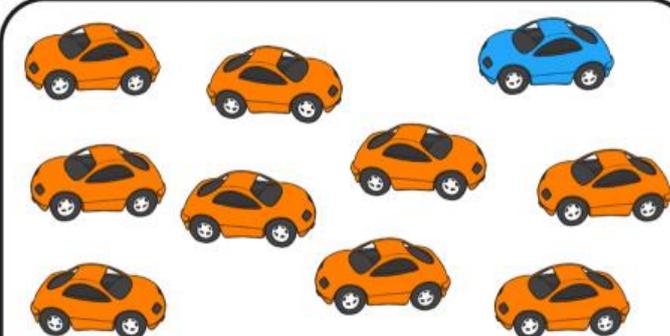
## Day 5 Activity

### Number bonds to 10

Can you add the missing numbers to make the correct number bonds to 10?

$\square + 3 = 10$	$\square + 9 = 10$
$1 + \square = 10$	$\square + 5 = 10$
$10 + \square = 10$	$7 + \square = 10$
$2 + \square = 10$	$\square + 8 = 10$
$6 + \square = 10$	$0 + \square = 10$
$\square + 4 = 10$	

Can you write the number sentence for this number bond story below?



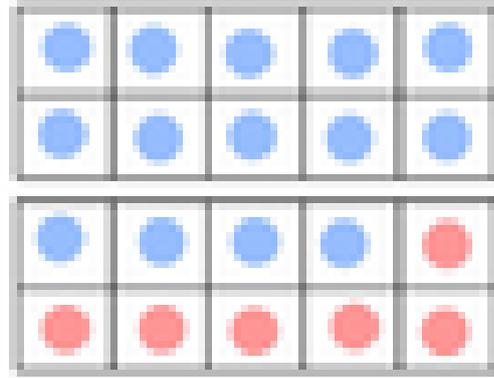
I have 10 toy cars.  
1 is blue and 9 are orange.

$$\underline{\quad} + \underline{\quad} = 10$$

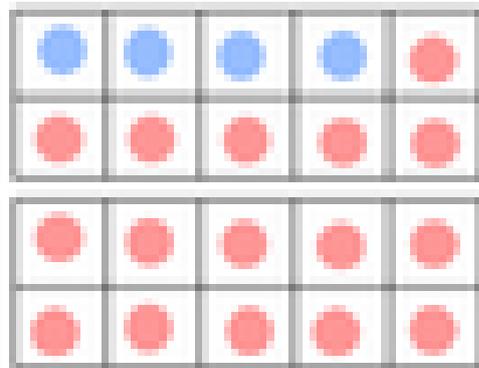
Day 5 Activity (continued)

Number bonds to 20

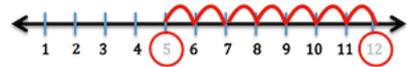
Use the ten frames to help you write the different number bonds to 20. The first one has been done for you.



$19 + 1 = 20$	$\underline{\quad\quad} + \underline{\quad\quad} = 20$
---------------	--



$\underline{\quad\quad} + \underline{\quad\quad} = 20$	$\underline{\quad\quad} + \underline{\quad\quad} = 20$
--	--



$$5 + 7 = 12$$

## Day 6 Activity

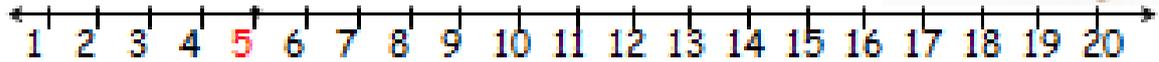
### Addition on a Numberline



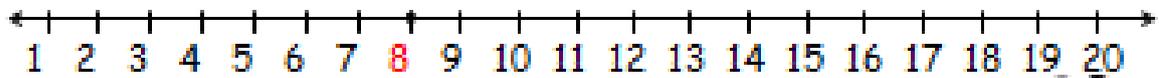
#### Addition Using a Number Line



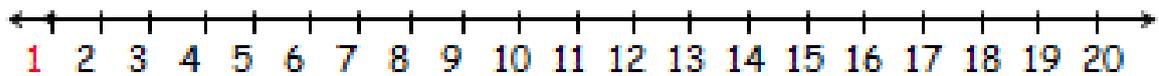
$$5 + 2 = \underline{\quad}$$



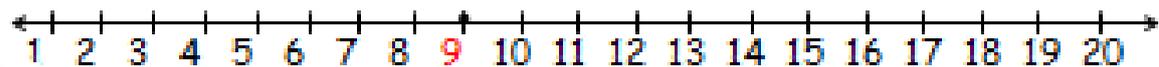
$$8 + 4 = \underline{\quad}$$



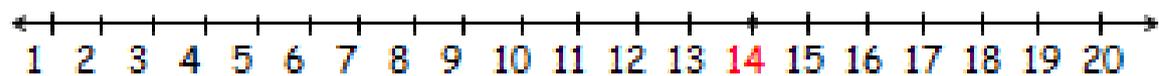
$$1 + 4 = \underline{\quad}$$



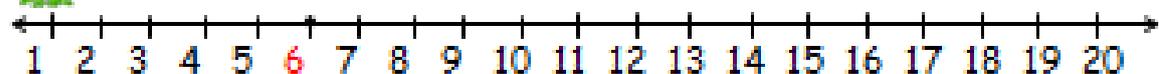
$$9 + 2 = \underline{\quad}$$



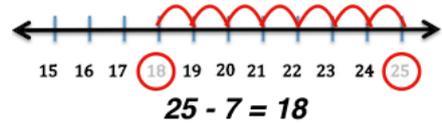
$$14 + 3 = \underline{\quad}$$



$$6 + 6 = \underline{\quad}$$



# Day 7 Activity

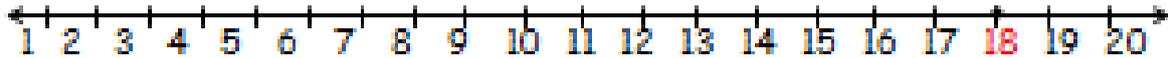


## Subtraction on a Numberline

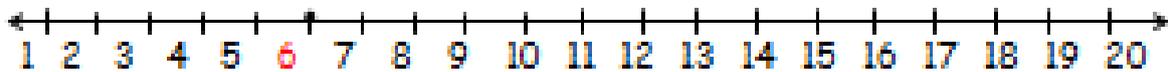


$18 - 2 = \underline{\quad}$

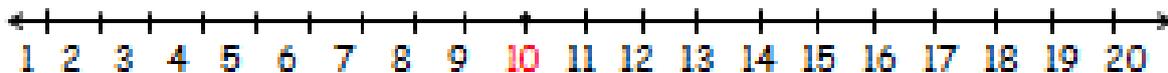
Subtraction Using a Number Line



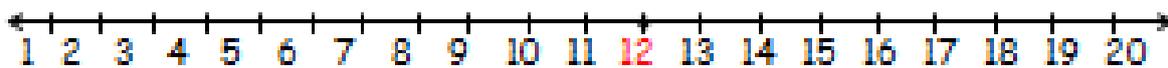
$6 - 2 = \underline{\quad}$



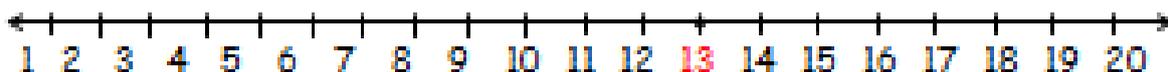
$10 - 5 = \underline{\quad}$



$12 - 2 = \underline{\quad}$



$13 - 10 = \underline{\quad}$



$10 - 4 = \underline{\quad}$



## Day 8 Activity

### Sequencing days of the week

Can you put the days of the week in order?

Monday

Wednesday

T \_\_\_\_\_

Saturday

W \_\_\_\_\_

Friday

T \_\_\_\_\_

Tuesday

F \_\_\_\_\_

Sunday

S \_\_\_\_\_

Thursday

S \_\_\_\_\_

How many days are there in a week?

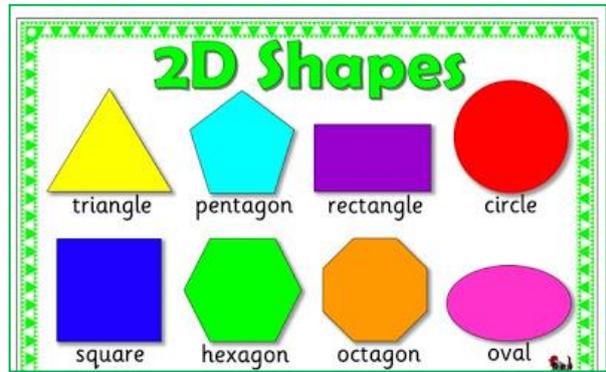
If today is Monday, what day will it be **tomorrow**?

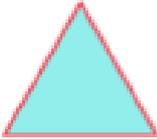
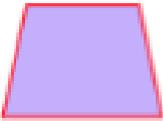
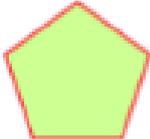
If today is Friday, what day was it **yesterday**?

## Day 9 Activity

### 2D Shapes

Use the 2D shape poster to help you name or draw the shapes below. Count how many *sides* and *corners* they each have.



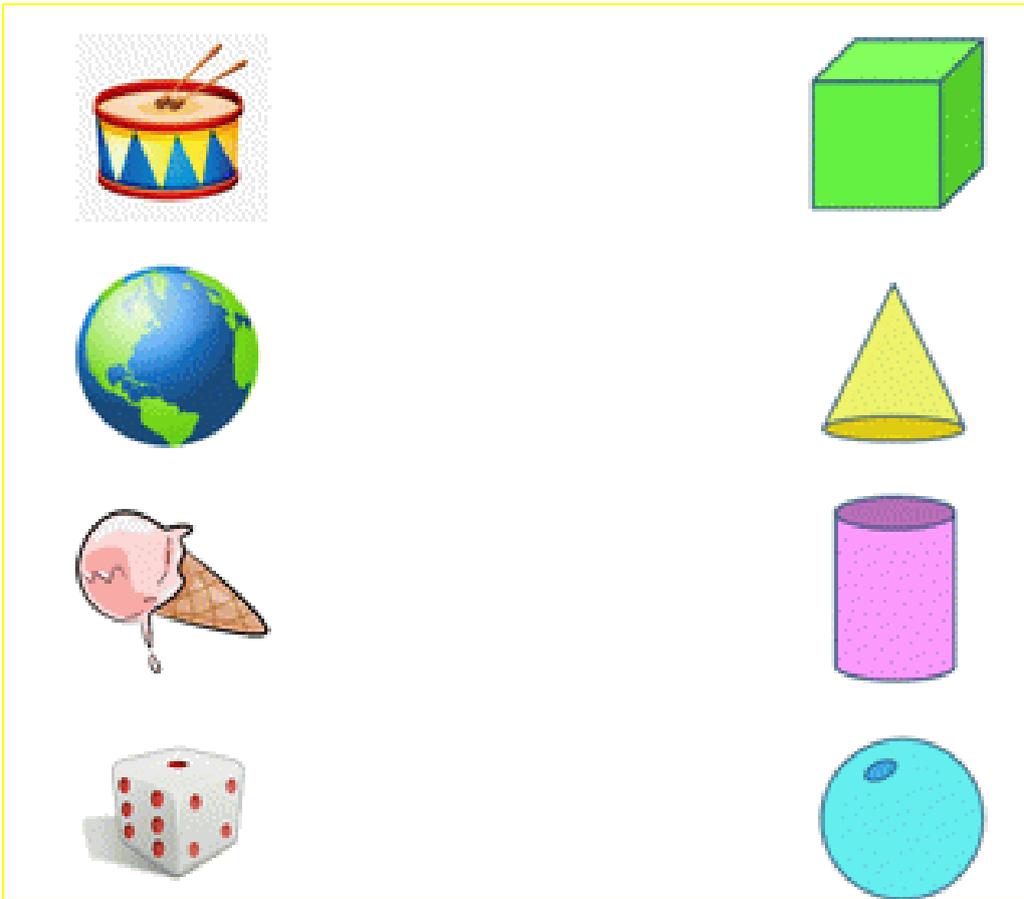
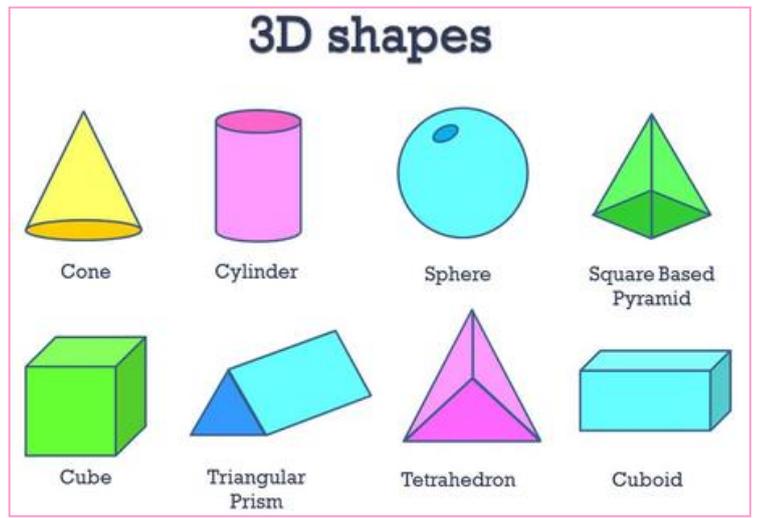
Shape	Name	Number of Sides	Number of Corners
	<b>Circle</b>	<b>0</b>	<b>0</b>
			
	<b>Square</b>		
			
			
			
	<b>Hexagon</b>		

Day 9 Activity (continued)

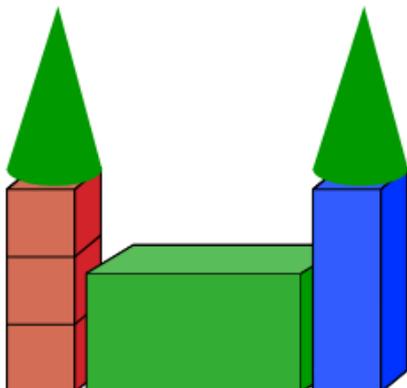
3D Shapes

Look at these 3D shapes. Can you see how different they are to 2D shapes?

Match the 3D shapes to the pictures that they look like.



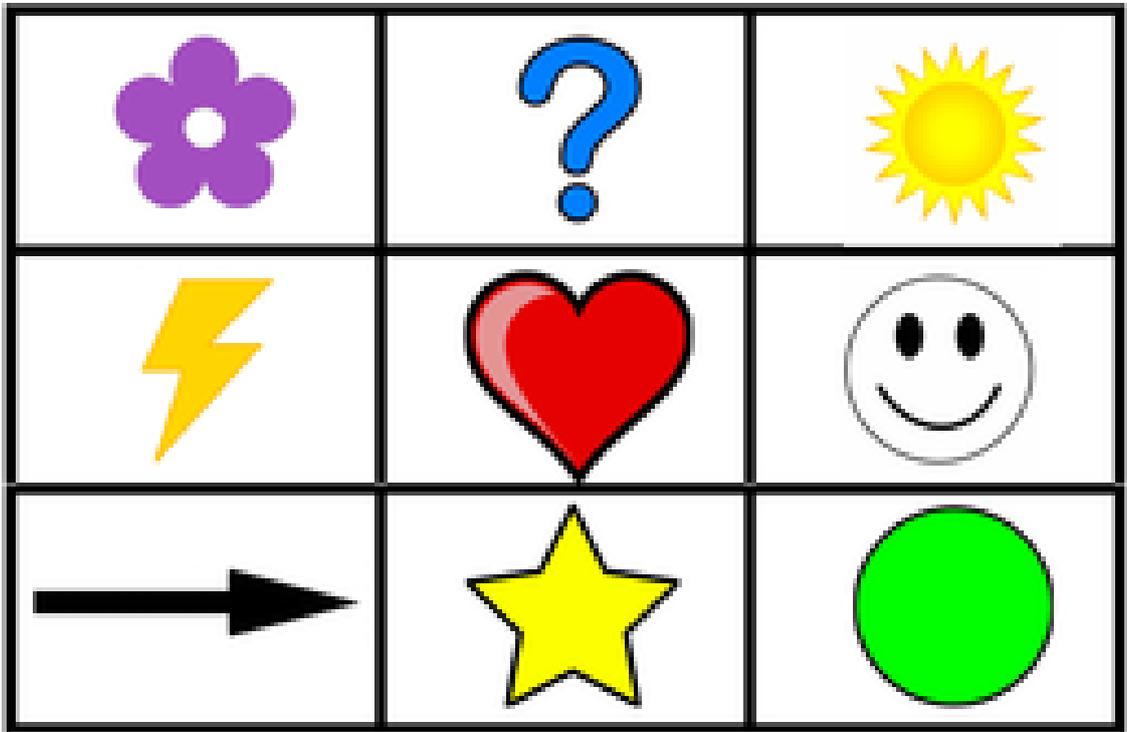
How many **cubes** are in the picture below? \_\_\_\_\_



# Day 10 Activity

## Positional language

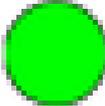
Look at the pictures and symbols below..



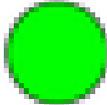
Draw the symbol that is:

1. next to 

2. below 

3. above 

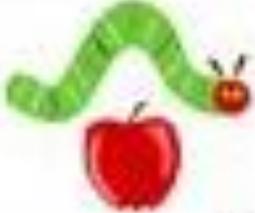
4. under 

5. between  and 

Day 10 Activity (continued)

Positional language

Where is the very hungry caterpillar? Circle the answer.

 Over      Under	 On      Beside
 Between      Outside	 In Front      Behind
 Near      Far	 Beside      Inside