Academic Year: 2019/20	Total fund allocated: £24120	Date Updated:	July 2020	
Key indicator 1: The engagement of primary school children undertake a	Percentage of total allocation: 3.2%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce daily activity to get all pupils undertaking 30 minutes of additional activity per day	 Daily Morning Exercise Sessions PA System Exercise leader Tshirts 5 a day interactive school package 	£500 £302 Total: £802	 ALL pupils involved in daily Morning Exercise sessions before registration. This is a 15 minute aerobic & circuit session lead by one of the PE specialists Teachers using brain breaks to ensure an active lifestyle Less sedimentary learning implemented throughout the school 	 Increase use of active lessons Brain breaks every hour
Key indicator 2: The profile of PESSP	A being raised across the school as a	tool for whole so	hool improvement	Percentage of total allocation: 2.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of PE & School sport	 Achievements (both intra and inter school) to be added to the Sport celebration notice boards on both sites PE Learning Whiteboards Boards in the 3 halls at Forest Displays updated in Sports hall to enhance learning environment Achievements celebrated in assemblies & newsletters to parents 	£500 Total: £500	 boards updated parent feedback SLT feedback Governor feedback 	 PE & School Sport at the heart of the School Curriculum with all lessons having an active element

	Achievements updated on school website & facebook			
Key indicator 3: Increased confidence	e, knowledge and skills of all staff in	teaching PE an	d sport	Percentage of total allocation:
				15.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Implement Create Development Real legacy	 Real PE Legacy Package Training for PE Specialists & PE Lead New Schemes of Work for whole school Access to Jasmine Interactive web site New equipment 	£3725	 Increased pupil participation in all year groups Enhanced, inclusive curriculum provision More confident and competent staff Enhanced quality of teaching and learning Increased capacity and sustainability Improved standards Positive attitudes to PE, health and well-being Improved behaviour and attendance Positive impact on whole school improvement Easier pupil management Increase profile of physical activity being 'fun' and 'exciting' for our children A culture of high expectations with all pupils making secure and sustained progress Successful strategies to engage families to develop and sustain healthy habits and behaviours 	years to come Whole School Inset Gymnastics support day Create support days Implement Real Play Implement Real Leadership Develop learning environment Impact ongoing & will increase as the scheme is rolled out to class teachers

			through Real Play training	
Key indicator 4: Broader experience of	Percentage of total allocation: 42.1%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise participation rates in all activities	programme Employment of local sports club coaches to provide extra-curricular sporting opportunities	£7000	 Club registers – 8 EC clubs led by external Sports Club Coaches (160 children) Range of sports offered has increased. More children taking part in physical activities. The whole school will be involved in enrichment activities for 1 term. 	 Increase number of clubs delivered by Community Sports Coaches Improve school-Sports Club links
Key indicator 5: Increased participation	Percentage of total allocation:			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	7.1% Sustainability and suggested next steps:
To be part of the Waltham Forest School Sport Network To increase participation in competitive school sports	Entry into Borough Competitions Comprehensive calendar of competitions throughout the year for Key stages 1 & 2	£1700	 Paying to be part of the Waltham Forest School Sports Network (WFSSN) allows Woodside to access competitions and events across the school Borough Competition successes 1. Yr2 Cross-country 1st 	

		Total: £1700	2. Yr4/5/6 Sportshall 3 rd 3. Y2 Sportshall 2 nd 4. Yr5 Football 1 st 5. Yr3/4 Kurling 3rd	
	Total Spend	£16877		
Carry over £7243 (30% of total allocation)				
Meeting national curriculum requirements for swimming and water safety What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.				Please complete all of the below: 22%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?				10%
What percentage of your current \	ear 6 cohort perform safe self-	rescue in differe	nt water-based situations?	3%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?			No	