



Year 6 – Weekly spellings – Autumn Term 2024

Week beginning:	Spelling rule	Spellings to learn
Week 1 – 15 th September	Unit 1: What can you remember? Focus: Review of Year 5 work on spelling	<ol style="list-style-type: none"> 1. although 2. cough 3. dough 4. enough 5. fought 6. nought 7. plough 8. rough 9. thought 10. through
Week 2 – 22 nd September	Unit: Who will be the Spelling Bee Champion? Focus: Words from the Year 5/6 word list	<ol style="list-style-type: none"> 1. aggressive 2. achieve 3. bruise 4. awkward 5. embarrass 6. immediate 7. soldier 8. guarantee 9. explanation 10. conscience
Week 3 – 29 th September	Unit: Can you be a spelling detective? Focus: 'ei' following the letter 'c'	<ol style="list-style-type: none"> 1. deceive 2. receive 3. receipt 4. ceiling 5. conceive 6. seize 7. weird 8. protein 9. either 10. neither
Week 4 – 6 th October	Unit: How can we use alliteration? Focus: Words from the Year 5/6-word list	<ol style="list-style-type: none"> 1. marvellous 2. mischievous 3. muscle 4. necessary 5. neighbour 6. nuisance 7. occupy 8. occur 9. opportunity 10. occupation
Week 5 – 13 th October	Unit: How do suffixes change meaning? Focus: Adding suffixed to words ending in 'fer'	<ol style="list-style-type: none"> 1. refer 2. referred 3. referral 4. transfer 5. transferred 6. transferring 7. prefer 8. preferring 9. preferences 10. preferred
Week 6 – 20 th October	Year 5/6 statutory spelling list	Revise the Year 5/6 word list Your teacher will select 10 random words for the spelling test.
HALF TERM		
Week 7 – 3 rd November	Unit: How do I use a hyphen? Focus: Use of the hyphen	<ol style="list-style-type: none"> 1. re-enter 2. re-visit 3. x-rays 4. pre-cook 5. anti-social 6. co-operate 7. up-to-date 8. man-eating 9. re-cover 10. In-depth
Week 8 – 10 th November	Unit: How can syllables help? Focus: Words from the Year 5/6 word list	<ol style="list-style-type: none"> 1. parliament 2. persuade 3. physical



		<ol style="list-style-type: none"> 4. prejudice 5. privilege 6. profession 7. programme 8. pronunciation 9. queue 10. environment
Week 9 – 17 th November	Unit: Where do words come from? Focus: Words ending in –gue and -que	<ol style="list-style-type: none"> 1. vague 2. plague 3. league 4. colleague 5. fatigue 6. rogue 7. prologue 8. antique 9. unique 10. picturesque
Week 10 – 24 th November	Unit: Can we spot the pattern? Focus: ‘ch’ makes ‘k’ sound; ‘ch’ makes ‘sh’ sound	<ol style="list-style-type: none"> 1. scheme 2. chorus 3. choir 4. stomach 5. ache 6. machine 7. brochure 8. architect 9. chalet 10. chemistry
Week 11 – 1 st December	Unit: What is proof reading? Focus: Words from the Year 5/6 list	<ol style="list-style-type: none"> 1. recognise 2. recommend 3. relevant 4. restaurant 5. rhyme 6. rhythm 7. signature 8. bargain 9. accommodate 10. excellent
Week 12 – 8 th December	Year 5/6 statutory spelling list	Revise the Year 5/6 word list Your teacher will select 10 random words for the spelling test.



1. Learn your weekly spellings each week – Look, Say, Cover, Write and Check – **you will be tested at the end of the week**

2. Remember the rule learnt in class – practice with your friends during the week and in EMW

3. Put each word into your own sentence.

Extend – Find more examples of the week’s rule in your reading book/ newspaper etc.

Investigate other words with the same rule and impress your teacher with the words you have found!