



Woodside Primary Academy

Pastoral Care Policy

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Introduction

Pastoral Care is an all-embracing term which describes the whole atmosphere, ethos and tone of our school in its mission to promote the moral, intellectual, personal and social development of the pupils.

At Woodside Primary Academy, we aim to provide a safe and happy environment in which all children will be valued as individuals, where their academic, emotional, physical needs are met and where their full potential is realised whilst nurturing tolerance, respect for others and a readiness to support and care for each other within the community and world at large. As a school we aim to provide a high standard of child centred education in a safe supportive learning environment,

The promotion of our agreed values and beliefs means a pupil centred approach with the pastoral dimension involving pupils, staff and parents/guardians. Teachers and non-teaching staff are part of a team that wants to ensure each pupil is happy and secure in whatever activity he/she undertakes, whether intellectual, social, physical and emotional. At Woodside Primary Academy we have a caring commitment to guide and advise our pupils, equipping them with the skills needed to face the outside world. All staff are encouraged to approach the care of our pupils in a positive way.

Aims

Pastoral Care at Woodside Primary Academy encompasses the whole life and work of the school and for pupils this means encouraging them into:

- Developing an understanding of themselves as individuals – their strengths and limitations, their personal qualities, their attitudes and values;
- Setting and achieve personal, social and academic goals through a planned and developmental curriculum;
- Developing independence of thought and to take responsibility for their own actions;
- Expressing their own views whilst appreciating and respecting the views of others;
- Developing self-discipline and self-respect;
- Developing as contributors to society and contributors to the economy and environment;
- Gaining maximum benefit from their time at school.

For teachers this means:-

- Promoting a caring atmosphere where pupils feel safe, valued, respected and happy;
- Building an atmosphere of trust and encouragement;
- Providing an environment where pupils' learning is developed within the context of their individual needs and abilities;

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- Recognising and celebrating pupils' academic and non-academic achievements e.g. presentation of music certificates and sports trophies in assemblies;
- Maintaining the highest standards of teaching and learning through the delivery of the N.I. Curriculum / Pre-School Curriculum;
- Promoting the aims and ethos of the school;
- Adhering to the Code of Conduct;
- Liaising with colleagues, parents and external agencies;
- Establishing and implementing appropriate structures of support for those in need.

For parents/guardians this means:-

- Understanding and having an empathy with the general ethos of the school;
- Being partners with the staff in providing a caring approach;
- Helping the pupils achieve their individual goals.

The Pastoral Team is led by Miss Brown and supported by Miss Daley- Grey and Miss Susan (Art counsellor) and those regularly consulted include the Headship team, Year Group Leaders, Key Stage SENCO. Members of the team, meet as and when is required to discuss individual cases causing concern, and to share and agree appropriate strategies. This is then reported back to the appropriate staff and when appropriate, the parents of the child.