



Geography



Long Term Whole School Overview

Geography Overview				
	Autumn	Spring	Summer	
Nursery 2-3 Topic	My Day Autumn 1	Our Pets Spring 1	Making Music Summer 1	
Term and Focus	What's in the garden? Autumn 2	Farm Animals Spring 2	Musical Stories Summer 2	
Prior Learning	Explore natural materials New Learning	Explore garden creatures Nursery 2-3 Autumn To begin exploring natural materials.	Exploring what we grow (plants & Vegetables) Nursery 2-3 Spring Children are beginning to explore the outside and the garden.	
Future Learning	Nursery 2-3 Spring Children will explore creatures that live in the garden.	Nursery 2-3 Summer Children will explore what can grow in the garden and help creatures.	Nursery 3-4 Summer Children will explore the effect of weather on how things grow when investigating different types of weather.	
Nursery 3-4 Topic	Marvellous Me Autumn 1	People Who Help us Spring 1	Little Explorers Summer 1	
Term and Focus	What's on Wood Street? Autumn 2	Our Garden Spring 2	Let's Pretend Summer 2	
Prior Learning	Begin to have a sense of self and belonging. Nursery 2-3 Children will have started to settle into nursery and have started to gain an understanding of them and their immediate family.	Describe a familiar route. Nursery 2-3 Summer Children will have had experience of following a route when exploring the garden on sound walks.	Describe different types of weather. Nursery 2-3 Summer Children will have had some exposure to conversations regarding the weather when exploring the garden area and plants.	
Future Learning	Year R Autumn Children will develop their understanding of where their family is from and compare this to their friends.	Year R Spring Children will be investigating the local routes around Walthamstow and making their own maps.	Year R Summer Children will be comparing the natural world around them in more detail.	
Year R Topic	We are Superheroes Autumn 1	Wonderful Walthamstow Spring 1	Traditional Tales Summer 1	
Term and Focus	Celebrations Autumn 2	Little Investigators! Spring 2	Modern Tales Summer 2	
Prior Learning	Where are we from- family backgrounds? Nursery 3-4 Autumn Children will have had experience of describing themselves and their family.	Where are we from (Walthamstow)? Seasons Nursery 3-4 Summer Children will have discussed weather and be able to label them	Similarities and differences between the natural world around them. Year R Spring Children will have experience comparing seasons .	
Future Learning	Year R Spring Children will be comparing Walthamstow with other environments from around the world.	Year R Summer Children will be exploring the similarities and differences in the natural world around them, further	Year 1 Children will be exploring different counties, rather than their immediate environment.	

		developing the investigation skills established when learning about seasons.	
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Year 1			
Term and Focus	Autumn What is it like here? Children learn about the local area and school grounds.	Spring What is the weather like in the UK? Children learn the countries and cities that make up the UK and learn about the seasons and associated weather.	Summer What is it like to live in Shanghai? Children explore human and physical features of Shanghai.
<u>Prior Learning</u>	Nursery 3-4 – What’s on Wood Street? Reception – Wonderful Walthamstow	Reception – weather and seasons	New learning
<u>Future Learning</u>		Year 2 Autumn – climate zones	Year 2 Summer – continents of the world
Year 2			
Term and Focus	Autumn Would you prefer to live in a hot or a cold place? Introduces the concept of climate zones and the points of a compass.	Spring Why is our world wonderful? Introduces major characteristics of the UK and name and locate the oceans	Summer What is it like to live by the coast? Name and locate continents and oceans of the world. Take a focused look at the Jurassic coast.
<u>Prior Learning</u>	Year 1 Spring - weather	Year 1 Spring – countries and cities in UK	Year 2 Spring – locating oceans
<u>Future Learning</u>	Year 3 Spring - Antarctica	Year 2 – Autumn – structure of the Earth	
Year 3			
Term and Focus	Autumn Why do people live near volcanoes? Structure of the Earth, how mountains, volcanoes and earthquakes are formed.	Spring Who lives in Antarctica? Learn about longitude and latitude and how it links to climate. Explore physical features of Antarctica and how humans adapt to live there.	Summer Are all settlements the same? Explore different types of land use and compare rural and urban.
<u>Prior Learning</u>	New learning	Year 2 Autumn – climate zones	Reception – Wonderful Walthamstow – urban environment
<u>Future Learning</u>		Year 4 Autumn – link between biomes and climate	Year 4 Autumn – Amazon rainforest
Year 4			
Term and Focus	Autumn Why are rainforests important to us? Look at the link between biomes and climate and focus on the Amazon rainforest.	Spring Where does our food come from? Look at the distribution of the world’s biomes and mapping food imports from around the world.	Summer What are rivers and how are they used? Investigate the water cycle. Map major rivers in UK and world.
<u>Prior Learning</u>	Year 2 Autumn – climate zones Year 3 Spring – longitude and latitude	Year 4 Autumn – Biomes	Year 2 Spring – characteristics of UK

<u>Future Learning</u>	Year 5 Autumn – contrasting biome	Year 6 Autumn – population distribution and reasons for this	
Year 5			
<u>Term and Focus</u>	Autumn What is life like in the Alps? Look at the climate in mountain ranges and tourism within an area.	Spring Why do oceans matter? Explore significance of our oceans and focus on Great Barrier Reef.	Summer Would you like to live in the desert? Focus on hot desert biomes.
<u>Prior Learning</u>	Year 3 Autumn – how mountains are formed	Year 2 Summer – oceans of the world	Year 4 Autumn - Biomes
<u>Future Learning</u>			
Year 6			
<u>Term and Focus</u>	Autumn Why does population change? Look at global population distribution	Spring Where does energy come from? Look at times zones, energy sources and natural resources	Summer Can I carry out an independent fieldwork enquiry? Enquiry in local area.
<u>Prior Learning</u>	Year 3 Summer – rural and urban and land use	New learning	Link to fieldwork carried out in each year group
<u>Future Learning</u>	KS3	KS3	KS3

