

Contact Us

NURSERY DIRECT LINE

020 8509 4375

ENQUIRIES OR REPORTING ABSENCE

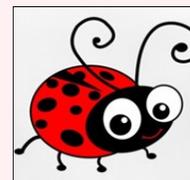
nursery@woodside-academy.org



Welcome to Woodside Primary Academy Nursery

3-4's Provision 2023-2024

Our under 3-4s provision caters for children between the ages of 3 - 4 years



Responsible
Ladybirds



Respectful
Butterflies



Honest
Bumblebees

Tel: 0208 520 5168

Email address: nursery@woodside-academy.org

Website address: www.woodsideprimaryacademy.com

Welcome to Responsible Ladybirds, Respectful Butterflies & Honest Bumblebees

Woodside Primary Academy Nursery forms part of the school's outstanding provision. The nursery has a dedicated team of experienced leaders, qualified teachers and early years practitioners who provide exceptional care, learning and personal development for all children. The nursery has an established reputation for 'high quality' care and education amongst our current and returning families.

The setting comprises of five nursery classes; for children aged from two to four years old.

- **Confident Grasshoppers** 6 months to 2 years
- **Independent Dragonfly & Kind Caterpillar** rooms for our children aged 2-3 years old.
- **Responsible Ladybird, Honest Bumblebee & Respectful Butterfly** classes for our children aged 3-4 years old.

Our Nursery Offer

We offer a wide range of provision to support the needs of all families

- **Free** early educational funded 15 hour places for two year old children (eligibility criteria applies)
- **Free** early educational funded 15 hour places for All three and four-year-old children
- **Free** early educational funded 30 hour places for three and four-year-old children (Government Eligibility Criteria applies)
- **Extended wrap around day-care** starting from: **8:00am** and available to **6.00pm** (Fees apply). Call to speak to **John Coggin - Nursery Operations Manager** on: **020 8509 4375** or nursery@woodside-academy.org

9. **Speaking.** Encourage your children to respond to you in more than one word. At first you may need to say the full sentence back to the child, overtime they will begin to build the number of words they use in a string although it may not be a full sentence for a while. If they mispronounce something then do not tell them it is wrong, instead model it correctly. For example, if your child says 'I want a nana,' you could reply, 'ok would you like a banana?'

10. **Contact with school.** Play/attend as many sessions as possible both in school or virtually to help your child feel comfortable in the setting and with staff.

11. **Reading books about starting nursery.** Consider purchasing some books about starting nursery to read with your child. This may help alleviate and anxieties and help them to understand what to expect.

12. **Ask and answer questions.** As you are out and about, ask your child questions to promote thinking about the world around them. Encourage them to look deeper at what they see and why is might be there or doing something. Take the time to listen to your child's questions and answer them the best you can. Remember its ok to say you don't know or we can find out together.

13. **Social starters.** If times allow support your child in making friends when in a social situation. Give them sentence starters to say to other children such as "Hello, what is your name?" and "Do you want to come and play with me?"

14. **Sharing and turn taking.** Play plenty of board games to encourage turn taking. You can even do this with over family members over video conferencing, supporting the other player with their moves. Sharing toys with siblings and even clearing out old toys to give to charity or put out the front for others to take.

15. **Acts of kindness.** Complete little acts of kindness that encourage your child to think about others and show concern for others outside of their immediate family. This could be baking, making a card, or calling someone to check on them or cheer them up.

16. **Counting.** Practise counting whether it be climbing the stairs or laying the table for dinner.

17. **Fine motor skills.** Practise activities that will strengthen the muscles in their hands to help get them ready for writing. These may be activities such as threading, playdough, making Lego models, using scissors or even, colouring and writing using a pencil.

18. **Recognising numbers.** Look at numbers and point to numbers to 10 when counting. Point out numbers in the environment such as door numbers when on a local walk.

19. **Following instructions.** Give your child a number of instructions to follow. Start with a simple instruction and then increase to giving them two or three things to complete in one go. Baking and following recipes can help children to learn these skills

20. **Remember to have fun!**

Top 20 Tips for Getting Ready for Nursery

- Toileting themselves.** Support your child in being able to manage their toileting during the school day, successfully cleaning and dressing themselves afterwards. Ensure that they automatically wash their hands afterwards. Consider prompts in the toilet to help remind them such as a picture of hands being washed.
- Dressing and undressing.** Children will need on occasions to dress and undress in school, such as if they have an accident or a spillage. Practise buttons and zips on any items of clothing and give your child time to practise before doing it for them. Again ensure your children can recognise which foot to put each shoe on and can put on their new school shoes and uniform independently. The flip trick is great for helping to put on their coats!
- Feeding themselves.** Again supporting your child with eating can be both encouraging and time saving. Ensure that your child feeds themselves and if possible uses a knife and fork to cut and eat their food. Eating together to model the process and talking to ensure it is an enjoyable time can help reduce anxieties that may exist at meal time. Encourage your child to help you set the table/ clear away afterwards. Can they help you prepare the meal? Practise having lunch with their new lunchbox- can they open their lunchbox, water bottle etc. independently?
- Sleep and routines.** Support your child in getting into a good routine of sleeping making sure they get enough sleep, going to bed at a regular time and leaving enough time in the morning for them to practise dressing themselves and completing their routine independently.
- Tidying up and looking after their belongings.** Encourage your child to support with tidying up after using their toys, making sure if a range of toys are used that they all go back to their relevant homes. Looking after their belongings. When children take off their cardigan, shoes at home, encourage them to return them to one place as they will need to in the classroom. Encourage children to hold their own belongings for a little while and to find things for themselves at home.
- Recognising their name.** Write your child's name on a number of different pieces of paper and place around the house, encourage them to point to their name and say it out loud each time they see it. Overtime add other familiar names and words around it, one at a time such as Mummy, Daddy, Nanny and so on. Encourage your child to find their name among the other words. Once they have got the hand of this, change the position of the words, can they still find their name? This will help them in the busy classroom to find their coat peg and draw with ease as well as self-registration. Please write your child's name with a capital letter at the beginning but the rest of the letters should be lowercase. Label their new uniform with their name and show them what it looks like.
- Name writing.** Practise writing their name regularly. Encourage your child to begin with writing their initial.
- Listen to a story.** Read to your child regularly and encourage them to listen carefully. Don't be afraid to re-read classics or favourites and overtime encourage your child to retell the story alongside you.

Key Staff



Shane Tewes

Head Teacher



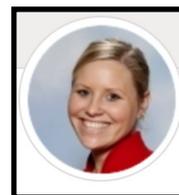
Ndidi Evans

Head of School



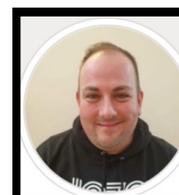
Dawn Davidson

Day Care Manager



Becca Hilton

Deputy Day Care Manager



John Coggin

Nursery Operations Manger

Our Philosophy

Our early years philosophy is based on a deep understanding of the way young babies and toddlers learn best; through 'quality care, nurturing play, learning experiences and quality interactions.'

We strive to ensure our children TRIVE!

Day-Care Settling Week

We have a one week settling in period which builds to allow the child to see a whole nursery day.

- ◆ **Monday 1 hour** (9:15am-10:15am with snack) (First settle)
- ◆ **Tuesday 2 hours** (9:15-11:15 with snack)
- ◆ **Wednesday 4.5 hours** (8:00am-12:30pm with breakfast, snack and lunch)
- ◆ **Thursday 8.5 hours** (8:00am-4:30pm with breakfast, snack, lunch and tea) (Sleep time)
- ◆ **Friday 10 hours 8-6** with breakfast, snack, lunch & tea) (Sleep time)

We support all children individually to settle & you will support your child alongside the key person.

This week can be adjusted to suit needs and requirements; also if a child is struggling with settling we can extend further.

Top Tips for Starting Nursery



Going to the toilet



Putting on/taking off their own coat



Putting on their shoes



Finding their name

We use small case letters to write the children's names

MOHAMED

All capitals wrong!

Mohamed

Only one capital correct!

Going to the shops!

- ◆ Finding things that has the same first letter as their name
- ◆ Looking at door numbers
- ◆ Talking about the shop names

In the car or on the bus!

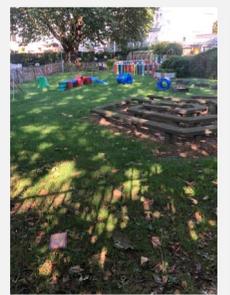
- ◆ What can you see?
- ◆ Talking about the journey in order – see if you child can repeat it!

Outdoor Play

We have free-flow access to the garden area and access outside in every session.

Responsible Ladybirds and Respectful Butterflies have their own outdoor areas, as well as access to the main garden, and Honest Bumblebees access the main garden.

Our Garden Area



Sessional Children Settling

All sessional children will settle in either in the morning or afternoon depending on the regular sessions they do.

The sessions are set up as follows:

- ◆ **Session 1** 9:15am - 10:15am / 1:15pm - 2:15pm
- ◆ **Session 2** 9:15am - 11:15am / 1:15pm - 3:15pm
- ◆ **Session 3** 8:45am - 11:45am / 12:45pm - 3:45pm

Nursery Menu

We believe that **nutrition** and a **balanced diet** is very important so we provide a balanced three weekly menu which is adjusted to meet the needs of our youngest children.

For full day care, we provide a **healthy** breakfast, snacks, as well as a **healthy** lunch and tea throughout the day.

Sessional children have a snack at snack time.

We provide water throughout the day, including during snack and meal times.

Tapestry App



Your Child's Learning Journey via the Tapestry App

We assess the children using the Tapestry App.

Parents are encouraged to contribute to their child's learning from home via the 'Tapestry App'. Parents are able to add

videos, photographs and work samples to their child's online learning journey.

The nursery team use the 'Tapestry App' to create a time map of each child's learning journey by gathering children's work samples through:

- ◆ Photographs, video recordings and written observation notes of the children to support planning for each child's next steps and learning, interests.
- ◆ The learning journey and the teams observations are used to assess each child's progress while in the Early Years at Woodside. Parents can comment on what is uploaded by the staff team.

You can download the app and we will send you a link to set up an account.

All of your child's observations of their learning, as well as photos, will be updated regularly using

The Tapestry online application.

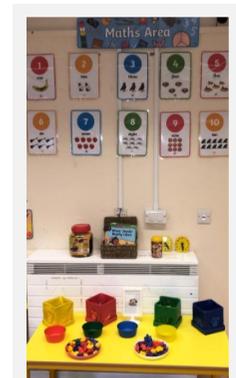
We also use this app to update you about your child's daily care needs through the care diary section.

Play and Learning Activities



Phonics

We have lots of phonics: Building CVC words, matching initial/ end sounds etc.



Reading

We have lots of books to choose from and resources linked to our weekly story.



Play and Learning Activities

The children are encouraged to flow freely between classes throughout the day, enabling them to mix with all of the children and experience different activities during their session.



Construction & Small World

There's limitless building with:
Wooden blocks, play bricks.
People and loose parts.



Creative

Painting, collage, junk
modelling, colouring and
cooking!

Dietary Needs

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Sessional children have a snack at snack time.

For full day care, we provide a **healthy** breakfast, snacks, as well as a **healthy** lunch and tea throughout the day.

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Key Person

All children will be allocated a practitioner as a key person.

They will support with the settling and transition processes, as well as make assessments of your child while they are in the 3-4's.

You can speak to the key person, room lead or any member of the leadership team, at any time about your child.

Early Years Foundation Stage

The **Early Years Foundation Stage (EYFS)** is the Statutory Government guidance for all Early Years settings in England and was updated in September 2021.

At Woodside Primary Academy Nursery (REAch2), in line with all nurseries we follow this guidance to plan and assess the children during their journey through the nursery.

Characteristics of Effective Learning

In planning and guiding what children learn, we reflect on the different rates at which children are developing and adjust their practice appropriately. The three characteristics of effective learning, which we plan for, are:

- ◆ **Playing and Exploring** – children investigate and experience things, and ‘have a go’.
- ◆ **Active Learning** – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.
- ◆ **Creating and Thinking Critically** – children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

PRIME LEARNING AREAS

For children under 3 there are ‘3’ **prime areas** of learning that we use to support our planning:

Personal Social and Emotional Development

Communication and Language

Physical Development

We use these areas as a base to provide learning and to assess, ensuring each child is progressing well. A statutory assessment will take place at aged two with your child’s key person alongside each parent.

Play and Learning Activities



Role play

We have a themed role play area each half term adapted to children’s interests.

Maths

Counting, adding, number formation, shapes, matching numeral to quantity, sorting.



Fine Motor

Playdough, tweezers, threading and other activities to build your finger muscles.



3-4's Daily Routine

This is what a typical session looks like..

8:40am Doors open—free flow and self-registration

9:00am Register, welcome song, nursery rhyme

9:15am Free flow (self selection)

9:30am Indoor free flow between rooms

10am Open garden door

10:50am Tidy up time

11:00am Carpet session, story

11:20am Children get ready for lunch time/home time routine

11:30am Lunch time

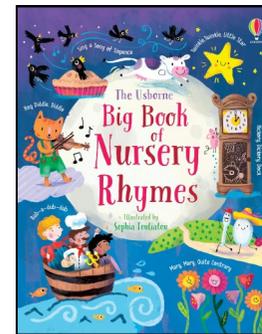
(Repeat for afternoon session from **12:45pm**)

Story Time



We think it is very important to read with the children daily. As part of the routine we have a story and singing session to develop language and comprehension, personal and social skills and a love for books. Books are also on offer for the children to access at all times during the free flow play sessions.

Rhyme Time



At nursery we will be singing and learning lots of new nursery rhymes, at home you can start by singing simple nursery rhymes such as

‘Twinkle twinkle little star’ or ‘The wheels on the bus.’

Uniform and Change of Clothes

All nursery children wear a school uniform which we will give details about when then child starts. They must wear their uniform for nursery.

Please bring a **labelled bag** for each session, with some changes of clothes in case they get wet, dirty or soiled.

Arbor App



Arbor is our school data system and is used to book nursery and school events and pay for lunch meals as your child progresses through the school.

When your child starts, you can download the Arbor app and ask the nursery office to send you an e-mail link.

What Does Our Nursery Look Like?



Entrance



Dining Area



Toilets



Classroom